

SC Annual School Report Card Summary

FAIRFIELD CAREER AND TECHNOLOGY Grades: 9-12 **Enrollment: 462**

Director: Robert L. Sharpe

Board Chair: Ms. Annie McDaniel

Superintendent: Dr. Patrice Robinson

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Good	Below Average	TBD	TBD	N/A	N/A
2009	Good	At-Risk	N/A	N/A	N/A	N/A
2008	Excellent	Excellent	Gold	N/A	N/A	N/A

ABSOLUTE RATINGS OF CAREER CENTERS IN SC*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
17	14	1	4	1

^{*} Ratings are calculated with data available by 03/07/2011. All Career Centers in South Carolina are included.

TECHNICAL SKILL ATTAINMENT

The percentage of students enrolled in career and technology courses at a center who earn a 2.0 or above on the final course grade.

0	ur Center	State Center Average (%)	
n %		%	
414	81.6%	86.0%	

GRADUATION RATE

The number of 12th grade career technology education students who graduate in the spring is divided by the number of 12th graders enrolled in the center and converted to a percentage.

	Our Center	State Center Average (%)	
n %		%	
108	91.7%	95.8%	

PLACEMENT RATE

The number of career and technology completers who are available for placement in postsecondary instruction, military services, or employment is divided into the number of students over a three-year period who are actually placed and converted to a percentage. This criterion mirrors the Perkins standard.

	Our Center	State Center Average (%)		
n	%	%		
230	98.7%	96.7%		

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING - GRADE 8 (2009)							
South Carolina	32	44	23 2				
Nation	26	43	28	2			
	% Below Basic	% Basic, Proficient, and	d Advanced	\neg			
■ Below Basic □ B	asic Proficient	Advanced					

MATH - GRADE 8 (2009)							
South Carolina		31	39	23	7		
Nation		29	39	25	7		
	%	Below Basic	% Basic, Proficient,	and Advanced			
■ Below Basic □ Basic □ Proficie		Proficient	■ Advanced				

SCIENCE – GRADE 8 (2005)							
South	South Carolina		31	39	23	7	
Nation	Nation		29	39	25	7	
% Below		Below Basic	% Basic, Proficient,	and Advanced	ı		
■ Below Basic □ Basic □ Proficient			Proficient	Advanced			

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

FAIRFIELD CAREER AND TECHNOLOGY [Fairfield] SCHOOL PROFILE

	Our Center	Change from Last Year	Median Career Center
Students (n=462)			
With disabilities other than speech	11.9%	Up from 5.3%	9.8%
Career/technology students in co-curricular organizations	14.7%	Up from 13.0%	15.0%
Enrollment in career/technology courses	462	Down from 698	611
Students participating in work-based experiences	100.0%	Up from 0.0%	27.2%
Teachers (n=15)			
Teachers with advanced degrees	6.7%	No Change	25.0%
Continuing contract teachers	86.7%	Up from 80.0%	75.0%
Teachers with emergency or provisional certificates	26.7%	No Change	21.4%
Teachers returning from previous year	91.1%	No Change	91.6%
Teacher attendance rate	92.9%	Up from 88.3%	95.9%
Average teacher salary*	\$49,507	Up 2.5%	\$48,180
Professional development days/teacher	11.2 days	Down from 13.9 days	12.8 days
Center			
Director's years at Center	24.0	Up from 23.0	6.0
Dollars spent per pupil**	\$2,613	Down 9.7%	\$3,276
Percent of expenditures for teacher salaries**	58.4%	Down from 58.8%	56.9%
Percent of expenditures for instruction**	68.8%	Down from 70.7%	66.6%
Parents attending conferences * Length of contract = 185+ days.	100.0%	Up from 73.1%	94.9%

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	16	0	1
Percent satisfied with learning environment	93.8%	N/R	I/S
Percent satisfied with social and physical environment	93.8%	N/R	I/S
Percent satisfied with school-home relations	80.0%	N/R	I/S

^{*} Only eleventh grade students and their parents were included.

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REPORT OF DIRECTOR AND SCHOOL IMPROVEMENT COUNCIL

Fairfield Career & Technology Center experienced a successful 2009-2010 school year. Our school met national and state standards for academic achievement, graduation rates, and placement. Students were very successful in competing in district, state, and national competitive events. Each class completed service-learning projects that benefited residents of Fairfield County. Field experiences gave the students valuable information that could not be provided in the classroom setting. Students in Health Science Technology and Cosmetology received their national certification licenses. Graduates of several programs received scholarships to attend two-and fouryear colleges. Our National Technical Honor Society inducted 27 new members during our Academic Awards banquet. Even though Fairfield Career & Technology Center improved state standards in mathematics and English achievement; there is room for improvement. Technology teachers will continue to provide enrichment classes in mathematics and English to enhance academic achievement. During the 2009-2010 school year Fairfield Career & Technology Center and Fairfield Central High School will continue working to participate in "High Schools That Work" a national program. This partnership will provide common goals for both schools to help enhance academic achievement for all students. During 2010-2011 the goals of Fairfield Career & Technology Center will be to improve instruction by 1) participating in "High Schools That Work," 2) improve teacher instruction by evaluation and staff development, 3) improve teacher technology skills, and 4) improve student and staff attendance. In May, our Center hosted a National Automotive Technology Education Foundation (NATEF) review. After receiving accreditation with this review, Fairfield Career & Technology Center will be the first school in the state to have NATEF certification in Automotive Technology and Auto Collision Repair.

Robert L. Sharpe, Director Paul McCants, Chairman of School Improvement Council

^{**} Prior year audited financial data available.